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Interdisciplinary Artificial Intelligent Quotient Testing Enhancement Procedure

by Marc Ruef and Marisa Tschopp February 2018

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Traditional IQ tests in the field of psychology tend to look at results very isolated: They group by gender, age or cultural background for example. The modern IQ evaluation of human psychology takes the average result as starting point to calculate the IQ values. This makes it very hard to compare results between different test questionnaires and/or testing groups.

The A-IQ testing methodology was developed to overcome this limitation. Results between different products and test processing at different times should be comparable. This backward-comparability required some structural and mathematical optimization right from the start. It was required to establish a normalized weighting.

This introduced the possibility to improve and enhance the questionnaire and still remain able to compare to earlier versions. Adding new questions is very simple and can happen in a very modular way (without influencing or introducing complex dependencies). This is done with a certain level of an audit trail which allows solid tracking of changes.

The improvement of the questionnaire is important to keep up with the latest developments in the fast pacing field of Al. But it is also important because the social and psychological perception of such solutions is also changing that fast. The requirements and demands of users is changing and improving with every iteration of new products.

The questionnaire will be enhanced on a regular basis to reflect these growing and reshaping demands. This will conclude into a new version of the questionnaire which will be available for analysts.

As the A-IQ testing methodology gains popularity, vendors of AI products will try to adapt the questionnaire to "emulate" understanding. This should allow them to score higher during the testing even though the products are not able to behave properly from an intelligent point of view.

To prevent this cheating effect a "dynamic test generation" is proposed where sentence structure and data points might vary (e.g. "What is 2 times 3?" → "Calculate 3 times 2"). Punctual improvement and enhancement of the questionnaire will help increase overall quality of the testing methodology.

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About the Authors



Marc Ruef is Head of Research and Member of the Board at scip ag. His focus is on conducting research in the broad field of cybersecurity, including computer and network security, vulnerability assessment and penetration testing. As an entrepreneur and expert in information technology he has extensive expertise in the development, application and capabilities of artificial intelligence (AI) solutions with specific interest on language and reasoning capabilities, taking security related, business and societal implications into account. Marc has published various best-selling books, more than 400 white papers and media articles, is teaching at several higher education institutions and is a frequent speaker at conferences and workshops in the public and private sector worldwide.



Marisa Tschopp is a researcher at scip ag. Her focus is on conducting research about Albased systems from a humanities perspective, with a wide range of questions related to psychological phenomena, governance and ethical implications. As an organizational psychologist she has experience in social and educational institutions with specific passion for digital teaching-learning trends. She published various papers and conference contributions on the topics of leadership, creativity and innovation and has been teaching in several higher education institutions in Germany and Switzerland. Marisa holds a Master's degree in Psychology of Excellence in Business and Education from the Ludwig-Maximilians-University of Munich, Germany as well as a BA business degree, focusing on market and consumer psychology.

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